

Facilitation Skills Workshop

Facilitation is often referred to as the new cornerstone of management philosophy. With its focus on fairness and creating an easy decision making process. Creating a comfortable environment through better facilitation will give your participants a better understanding of what a good facilitator can do to improve any meeting or gathering.

The Facilitation Skills workshop can help any organization make better decisions. This workshop will give participants an understanding of what facilitation is all about, as well as some tools that they can use to facilitate small meetings. A strong understating of how a facilitator can command a room and dictate the pace of a meeting will have your participants on the road to becoming great facilitators themselves.

Workshop Objectives:

- Define facilitation and identify its purpose and benefits.
- Clarify the role and focus of a facilitator.
- Differentiate between process and content in the context of a group discussion.
- Provide tips in choosing and preparing for facilitation.
- Identify a facilitator's role when managing groups in each of Tuckman and Jensen's stages of group development: forming, storming, norming and performing.
- Identify ways a facilitator can help a group reach a consensus: from encouraging participation to choosing a solution.
- Provide guidelines in dealing with disruptions, dysfunctions and difficult people in groups.
- Define what interventions are, when they are appropriate and how to implement them.



For more information or to reserve your spot in this workshop, please contact:

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CLASS CONTENT

Section One: Getting Started

Workshop Objectives
Pre-Assignment Review

Section Two: Understanding Facilitation

What is Facilitation?
What is a Facilitator?
When is Facilitation Appropriate?

Section Three: Process vs. Content

About Process
About Content
A Facilitator's Focus

Section Four: Laying the Groundwork

Choosing a Facilitated Approach
Planning for a Facilitated Meeting
Collecting Data

Section Five: Tuckman and Jensen's Model of Team Development

Stage One: Forming
Stage Two: Storming
Stage Three: Norming
Stage Four: Performing

Section Six: Building Consensus

Encouraging Participation
Gathering Information
Presenting Information
Synthesizing and Summarizing

Section Seven: Reaching a Decision Point

Identifying the Options
Creating a Short List

Choosing a Solution
Using the Multi-Option Technique

Section Eight: Dealing with Difficult People

Addressing Disruptions
Common Types of Difficult People and How to Handle Them
Helping the Group Resolve Issues on Their Own

Section Nine: Addressing Group Dysfunction

Using Ground Rules to Prevent Dysfunction
Restating and Reframing Issues
Some of the ways of restating and reframing includes:
Getting People Back on Track

Section Ten: About Intervention

Why Intervention May Be Necessary
When to Intervene
Levels of Intervention

Section Eleven: Intervention Techniques

Using Your Processes
Boomerang it Back
ICE It: Identify, Check for Agreement, Evaluate How to Resolve

Section Twelve: Wrapping Up

Words from the Wise